Task: Aerosol Patterns Unit: Aerosols and Climate Change	Name: Date:
Data obtained by satellites over time can help scientists them identify trends and patterns in the shifts of aeroso identify visually through the representation of data on gare generating aerosols and what global communities apparticles.	ol emissions. It can also help global maps what geographic areas
To gain a more informed understanding about what the please read the section <i>Patterns</i> in the NASA article prov	
NASA Article: Aerosols: Tiny Particles, Big Impact – Stank: http://earthobservatory.nasa.gov/Features/Aerosolick on the section titled <i>Patterns</i> on the right hand side	sols/
Guiding Questions:	
1. Which type of aerosols are more prevalent over the g	globes oceans? Which are over land?
2. According to the data map and article which global geanthropogenic aerosols?	eographic areas contain more
3. In the U.S. which geographical areas produce the mos	st aerosols? What causes it?
4. In what part of the world are aerosols more abundan	t? What are the causes?

Unit: Aerosols and Climate Change Task: Patterns Page 2

5. What does the data show us about changes in the overall pattern of aerosol emissions?